



out a positive action, we must





**CDLS** 2018 PARTICIPATING SCHOOLS

## WATER'S **WATERLOO**





"Thousands have lived without love, not without water" -W.H. Aurden



DOON SCHOOL

LEBONEII

SOUTH AFRICA





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FUNDACIÓN CULTURAL GHANA INT. SCHOOL KIETTISACK INT. SCHOOL
RAIJE MEXICO GHANA LAO POR







LEBONE COLLEGE LIAONING PROVINCE SHIYAN LICEO CLASSICO LIEBIGSCHULE GIESSEN HIGH SCHOOL CHINA "MARCO FOSCARINI"









MALAY COLLEGE KUALA MATTHAYOM WATNAIRONG MAYO COLLEGE MODERN SCHOOL THAILAND INDIA INDIA











SMA NEGERI 4 DENPASAR



SCHOOL MALAYSIA

SCHOOL, KENT UK





#### A bright start to a **brilliant future**



"It's a small world which is becoming a global village very fast."

Let's break the ice, not melt it...



The wintery December morning brightened as the delegates and Modern School children geared up for an Ice Breaking Session. The session started with a summit briefing in which they were informed about the activities scheduled for their visit. In the Ice Breaking session the delegates participated in several games like 'rock and roll' in which the delegates performed a signature dance step from their country, and Water's Waterloo where they were asked to say the first thing they associated with water.

The 13<sup>th</sup> edition of the Community Development and Leadership Summit (CDLS) was inaugurated on 15<sup>th</sup> December, 2018. This year's theme, 'Water's Waterloo' was chosen in reference to the water crisis faced by the world. The Chief Guest, Mr Dhirendra Singh, a former IAS officer and Union Home Secretary, spoke of a war for water that should be remembered by its victory. He inspired the delegates to emerge victorious in the battle for water.

"How can we describe water, a resource, a substance that is said to be the most vital on this planet and to human life?"- This question by Mr Stanley Yao Ayerson set the tone for the panel discussion.

The panel consisted of intellectuals from diverse backgrounds: Mr Karl Bresler of South Africa, Ms Kornellie L Raquitico of the Philippines, Ms Erica Coffey of the USA, Mr Stanley Yao Ayerson of Ghana and Mr Massimo Zane of Italy. The discussion enlightened the delegates about the adversities related to water faced by people in various parts of the world; panelists pitched in with their first hand experience with water-related problems. They spoke about the issue of water crisis at the local and global level and talked of solutions to combat this issue.











#### Creative Sessions



#### Creative Sessions



After the informative panel discussion on water conservation, the delegates went to the technology block for a fun-filled creative session. Various activities in the Graphics, Fashion Technology, Ceramics, Sculpture, Home science, Art, Paper Technology and Dance rooms were organized. The delegates were divided into several groups and allotted different activities. The look of horror on Mihir's face when he realized he was allotted Home Science was in stark contrast to Ari's who was given Graphics. Nonetheless, the delegates plunged into their creative spaces with happy, enthusiastic smiles, ready to try their hands at something they hadn't done before.

In the Art Room, cultures mixed like the shades of blue as children bonded over their similarities and learned about their differences. An opportunity to learn a few words in different languages arose when they were asked to write a word related to water in their respective languages. A block away, the dance room had become home to budding Bollywood stars. Choreographed by our talented dance teacher and his skilled volunteers, the delegates learnt a mix of classical and folk dance steps and danced to the tunes of an Indian folk song. "The choreography was an interpretation of the song which is very different from the choreography we have back home. It was a fun and interesting experience." remarked Maria from Italy.



















The Fashion Technology room had transformed into a fitting studio, with the students channeling their inner Donatella Versace's and Michael Kor's. Tharrunya from Malaysia was extremely happy that she got the opportunity to be creative and was able to propagate the rich culture of her homeland, by incorporating elements of it in her own design.

Delegates learnt to make paper cranes and photo frames in the Paper Technology room. Rahul from South Africa, and Jawad from Bangladesh, were "excited to make paper sheets from recycled paper, learn about different cultures and make new friends from other continents." Satwika from Indonesia used his time in the Paper Technology room to hone his calligraphy skills.

In the wood craft room, the children were excited to mingle and make friends but they were even more excited to work on the wood with the tools. "I enjoyed talking to everybody but the choppy part was my favorite!" confirmed Abooh from Ghana.

SBI Day was organised for the delegates in association with the State Bank of India. The event saw plethora of activities in sync with the theme of CDLS. The first activity Water footprint calculator aimed at bringing awareness to conserve water. A Water Footprint Calculator was designed to calculate the usage of fresh water by the students. It further encouraged the students to provide measures through which they can control the excessive usage of water.

The second activity 'Pioneering Management' aimed at reflecting on the measures to save water and encouraged the delegates as future citizens of the world, to come up with viable and plausible solutions. Each group was provided with a questionnaire sheet. The delegates discussed the questions and came up with solutions as a team..



















The activity 'Make It Rain Over Me' stressed on the idea of celebrating the blessing- water. The delegates imagined, designed and constructed a dreamcatcher or a windchime. The dreamcatcher/windchime expressed how water has been a celebration during their lives as individuals who are a part of a local, national and global community.

The delegates designed a beautiful and attractive mind map depicting all domains, including water availability, conservation, water usage on domestic and global front, water conservation, water contamination, water pollution: causes and; effects, water purification: ways and methods on domestic and; global front.





## Memories



## **Memories**





































## 13<sup>th</sup> COMMUNITY **DEVELOPMENT**AND LEADERSHIP SUMMIT 2018

#### Celebrating Celebration

The fourth day of the summit had a bright start as the delegates arrived with their host students in the morning. With developed friendships and enthusiasm in the atmosphere, the day promised to be a special one. There were five activities related to the theme of the summit 'Water's Waterloo' that had been organized for the delegates. To set the ball rolling, the delegates completed the phrase 'Water is...'. All the slips were then pinned on a large water droplet made by the sculpting department, which became the centre piece of the day. While most words defined a sense of hopelessness about a dry future some paved the way to a better tomorrow. "The activity allowed people to express their views in a simple yet emotive way. It provided a clear view on how all of us view water as a resource" remarked Matteo Giorgino of South Africa.



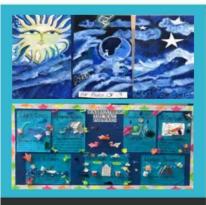






In the second activity, the delegates were asked to write a verse of 4-5 lines relating to the theme, 'Water's Waterloo'. Most of the poems were focused on the intensity of the global water crisis, while others focused on the significance of water in daily life for not only humans but all living beings. Bayleen of the United Kingdom was all praises for this activity, "I found the poem activity very interesting and a different way to think about the position of water in our lives. It was a good creative representation of issues regarding water."

The third activity included the delegates designing visually descriptive and beautiful charts on the same topic. These charts were then put on display for all other delegates to view, admire and draw inspiration from.









The experience had an everlasting effect in the hearts of all those who participated. "I realized that simple origami making is actually hard but teamwork really makes the dream work. While we were making frogs, others were constructing the poster already. It was really fun to get to meet and interact with new people. Overall, I enjoyed the activity." said Kristina from the Philippines.

The next two activities helped shed light onto facts and figures about water. The first one was a quiz, which included questions on the topic 'Water's Waterloo.' The use of puns in the quiz questions helped keep the atmosphere cheerful. The delegates enthusiastically participated in the quiz and thoroughly enjoyed the two rounds of the quiz. The last activity of the day was fun with science where delegates witnessed experiments like hydraulic lift creation, lava lamps and chemical traffic lights where they experimented with the color of the chemical and saw it changing from yellow to red to green.





#### Unity against adversity

#### Our social responsibility

The purpose of CDLS remains unfulfilled untill budding leaders take a step towards the betterment of the community. "Community Service" has been an integral part of every institution, thus, Modern School Barakhamba Road organized visits to Palna, Cheshire Home, Blind Relief Association and Ozanam, wherein delegates interacted with the residents of the respective homes. The residents welcomed our delegates with open arms and bright smiles.

The delegates met the little children at Palna, where they engaged them in various activities. Together they decorated small Christmas trees and participated in various activities like singing and dancing.

The students visited Cheshire Home, where they were introduced to the residents of the home, who greeted them like family. The delegates participated in various activities like stitching and drawing. They also got a chance to communicate with the residents and together danced to the tunes of Indian Bollywood songs. It was very motivating to see them enjoy their life despite so many problems.





Students of Modern School and the delegates at Chesire Home









#### Interactions

#### SPIC MACAY

India as a country echoes of art and tradition. Dance has thus been a prime element in India's roots and culture. Keeping this in mind, the students and teachers of SPIC MACAY at Modern School Barakhamba Road, organized a live Kathak recital. The recital was performed by Ms Monisha Nayak, a trained classical Kathak exponent from the Jaipur Gharana. The program began with the lighting of the ceremonial lamp, which is known to spread divine grace and represent positivity and good spirit. Ms Monisha interacted with students and delegates, not only through her movements and expressions, but also with her sound knowledge of Kathak's history and theory. The recital included a demonstration round where the delegates repeated syllables after Ms Monisha, which she explained and performed. The energy in the recital increased with time, resembling a rising sun whose radiance increases through the day. Ms Monisha presented a 'thumri' of a classic 'Radha-Krishna' story, followed by a round of musical question-answer session where she was challenged to match the beats of the percussion with the sound of her 'ghungru'. Her skills were commendable; the delegates were floored by her graceful turns and strong, unwavering footwork, aided by the music provided by the accompanying musicians, Mr Yogesh Gangani, Mr Ullah Khan and Mr Mohammad Ayyub. Ms Monisha's passion and clear perseverance towards this dance form left everyone mesmerized. Her intricate movements and speed captivated each, leaving a sense of awe amidst







There is no better way to start a day than with bright smiles and that is exactly how the delegates started their Tuesday on December 18. The interactions between the delegates, visiting teachers and the S1 and S2 student community of Modern School, familiarized the delegates with Indian customs and student culture. All participating teams along with the teachers in-charge went to different classrooms decorated with diyas, rangolis, flower petals, posters, balloons and streamers. They were greeted the traditional way with 'tilak' and 'laddu'. Students from each class spoke about Indian customs and traditions followed by performances by the enthusiastic students. The delegates also tasted home-made Indian cuisines. This interaction between students and delegates proved to be an interesting way to understand Indian culture.'.



### Unity against adversity









At the Ozanam Old Age Home, residents imparted their extensive wisdom upon the young ones, giving them lessons from their own experiences.

Introductions were made and residents familiarized themselves with the leaders of tomorrow. The delegates sang for the elderly, introducing them to new beats and tunes of their songs. The residents also sang songs for the delegates. The visitors learnt the value of the elderly, who proved that age had nothing to do with happiness and liveliness. Emma from Australia said "It was nice and you could tell they had gone through a lot but they were still happy and cheerful."

The Blind Relief Association was a place that was to be felt, not seen. Participants of the summit interacted, sang and danced with the residents. A visit to the workshop for sewing and candle making delighted the delegates. They also visited the library and learnt how to write a few words in Braille. Seeing the enthusiasm of the residents, the delegates felt talent deprived.





#### Visit to Dr Radhakrishan School









The delegates enjoyed a fun-filled day at Dr Radhakrishnan School, where the faculty and students had organized a cultural event. The school had organized a video presentation and a play on Mahatma Gandhi. Delegates enjoyed various activities like camel and elephant rides, palm reading, henna tattoo making, pottery, numerology. They also enjoyed dancing to the tunes of Indian folk songs. The activities were followed by lunch, where the delegates were familiarized with the true taste of Indian cuisine and were awestruck by the hospitality and friendliness of the host school. "It was a fun day", said Patricia from Mexico.







## Posters and Poem

# Oceans-a dumping Ground

We cannot keep filling the sea with our trash;
We're killing each life just for extra cash;
The Ocean is not our rubbish bin to use,
Its starting to lose its





For the success of CDLS 2018, we are thankful to Ms. Ketaki Sood, President Board of Trustees, Modern Schools; Ms. Ambika Pant, Sceretary, Board of Trustees, Modern Schools; Col. Vijay Chaddha, Chairman. Managing Committee, Modern School Barakhamba Road and our Principal, Dr Vijay Datta for their constant support and motivation. We also extend a special thanks to Colonel Menon and his team, all teachers incharge, student volunteers and karamcharis who've helped organise this summit flawlessly. Our grateful acknowledgements to all our sponsors and parents, without whom this summit wouldn't have been possible.



#### STOP PRES

The Valedictory Ceremony will be held on 20th December, 2018 in Sir Shankar Lal Hall, Mr. Ashok Pratap Singh Former President, Board Of Trustees Modern Schools, will be the Chief Guest for the occasion, and release the CDLS Brochure and Digital Photo Alhum. As the summit formally ends another 48 hours of unplugged adventure await the delegates as they spend the final two days with their hosts, new siblines and the mystique of India.